

DfE required performance data 2016-17

Key stage 2 cohort information

Number of pupils eligible for KS2 assessment	27
Number of boys	17
Number of girls	10
% of boys	63%
% of girls	37%
Cohort KS1 average points score	15.5
Low prior attainment band: number of all eligible pupils	2
Low prior attainment band: % of all eligible pupils	7%
Middle prior attainment band: number of all eligible pupils	18
Middle prior attainment band: % of all eligible pupils	67%
High prior attainment band: number of all eligible pupils	7
High prior attainment band: % of all eligible pupils	26%
Number of pupils who are non-mobile	26
% of pupils who are non-mobile	96%
Number of pupils with English as an additional language	0
% of pupils with English as an additional language	0%
Number of pupils with SEN with statements or EHC plan	0
% of pupils with SEN with statements or EHC plan	0%
Number of pupils with SEN without statements or EHC plans (SEN Support)	5
% of pupils with SEN without statements or EHC plans (SEN Support)	19%
Reading, writing and mathematics - attainment	
Reading, writing and mathematics: % of pupils achieving the expected standard	33%
Reading, writing and mathematics: % of pupils achieving a high score	0%

Progress measures: KS1 to KS2

Reading progress score (confidence interval in brackets)	-2.9 (-5.3 to -0.5)
% of eligible pupils included in the reading progress measure	96%
Writing progress score (confidence interval in brackets)	-2.3 (-4.6 to 0)
% of eligible pupils included in the writing progress measure	100%

Mathematics progress score (confidence interval in brackets)	-4.9 (-7.0 to -2.8)
% of eligible pupils included in the mathematics progress measure	100%
Individual subjects - attainment	
Reading: % of pupils achieving expected standard	48%
Reading: % of pupils achieving a higher standard	19%
Reading: % of pupils absent or unable to access the test	0%
Writing: % of pupils achieving expected standard	59%
Writing: % of pupils working at greater depth within expected standard	4%
Writing: % of pupils absent or disapplied	0%
Mathematics: % of pupils achieving expected standard	44%
Mathematics: % of pupils achieving a higher standard	11%
Mathematics: % of pupils absent or unable to access the test	0%
Grammar, punctuation and spelling: % of pupils achieving expected standard	59%
Grammar, punctuation and spelling: % of pupils achieving a higher standard	22%
Grammar, punctuation and spelling: % of pupils absent or unable to access the test	0%
Average scaled score per pupil	
Average scaled score in reading	101
Average scaled score in grammar, punctuation and spelling	102
Average scaled score in mathematics	99
Attainment of low/middle/high prior attainers - reading, writing and mathematics	
% of pupils with low prior attainment reaching the expected standard in reading, writing and mathematics	0%
% of pupils with low prior attainment achieving a higher standard in reading, writing and mathematics	0%
% of pupils with medium prior attainment reaching the expected standard in reading, writing and mathematics	11%
% of pupils with medium prior attainment achieving a higher standard in reading, writing and mathematics	0%
% of pupils with high prior attainment reaching the expected standard in reading, writing and mathematics	100%
% of pupils with high prior attainment achieving a higher standard in reading, writing and mathematics	0%
Attainment of low/middle/high prior attainers - reading	
% of pupils with low prior attainment reaching the expected standard in reading	0%
% of pupils with low prior attainment achieving a high score in reading	0%
% of pupils with medium prior attainment reaching the expected standard in reading	33%
% of pupils with medium prior attainment achieving a high score in reading	6%
% of pupils with high prior attainment reaching the expected standard in reading	100%
% of pupils with high prior attainment achieving a high score in reading	57%

Attainment of low/middle/high prior attainers - writing	
% of pupils with low prior attainment reaching the expected standard in writing	0%
% of pupils with low prior attainment working at greater depth in writing	0%
% of pupils with medium prior attainment reaching the expected standard in writing	50%
% of pupils with medium prior attainment working at greater depth in writing	0%
% of pupils with high prior attainment reaching the expected standard in writing	100%
% of pupils with high prior attainment working at greater depth in writing	14%
Attainment of low/middle/high prior attainers - mathematics	
% of pupils with low prior attainment reaching the expected standard in mathematics	0%
% of pupils with low prior attainment achieving a high score in mathematics	0%
% of pupils with medium prior attainment reaching the expected standard in mathematics	28%
% of pupils with medium prior attainment achieving a high score in mathematics	0%
% of pupils with high prior attainment reaching the expected standard in mathematics	100%
% of pupils with high prior attainment achieving a high score in mathematics	43%
Attainment of low/middle/high prior attainers - grammar, punctuation and spelling	
% of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	0%
% of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
% of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	50%
% of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	6%
% of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
% of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	71%